

## Goals of Care/Medication Management Mini CEX

Please provide the date of the evaluation below:

Date  MM /  DD /  YYYY

Evaluator name:

Learner name:

Please indicated the level to which the skill was achieved:

	Not observed	Partially achieved (prompting required)	Observed	N/A
Topic of patient health goals and medications introduced with open ended question. (What matters to you the most regarding your health today? )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient medications reviewed (Which medications do you feel are most important? If you could, would you stop any medications? Which ones and why?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner asked about patient's values and future goals. (What would you like your health care to focus on? How can I help you achieve these goals?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner introduced advanced directives with patient centered language. (If you were to become sicker, how much would you be willing to go through for a possibility of getting better?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner negotiated care plan with patient and family. (Who will make decisions on your behalf if you are unable?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner arranged appropriate follow up with patient and family. (We can continue to discuss this further at future visits.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner asked family about patient's health goals/medications. (What questions do you have about patient's goals of care discussion today? What concerns do you have about the patient's medications?)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner summarized/reviewed the discussion with patient and family to decrease likelihood of miscommunication. (Let me summarize my understanding of what we talked about today.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learner stated plans to document a summary of the discussion in the electronic medical record. (I'll add what we've shared today into your health record.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please provide any additional comments, observations and/or feedback here: