

Faculty Guide

Mini-Cog Clinical Evaluation Exercise (Mini-CEX)

Overview

This Mini-Cog Clinical Evaluation Exercise (Mini-CEX) is designed to use with a learner during a patient encounter. It is a revision of the Ehrlich and Freeman's (2011) Clinical Evaluation Exercise (Mini-CEX) Mini-Cog with the addition of assessing if there was time in communication of the test with patients and families. The teacher observes the learner with a patient. The teacher completes the form and then reviews it with the learner to provide feedback of what skills were not observed, partially achieved (prompting required), observed or not applicable. The learner may retain a copy of the form for their educational purposes. The Mini-Cog Mini-CEX may be used multiple times for the same learner.

Instructions

1. The learner or teacher obtains consent from the patient to be observed having a standardized form completed during a patient encounter for the learner's education.
2. The teacher enters the date, evaluator name (teacher) and learner name on the form.
3. The teacher observes the learner during a patient encounter using the Mini-Cog.
4. The teacher documents on the form one of four responses (ie not observed, partially achieved, observed or not applicable) about communications of the learner with patients and families.
5. The teacher documents yes, no or not necessary/not applicable if additional time was provided patient and families to address concerns related to the test results.
6. The teacher documents additional comments, observations or feedback.
7. The teacher provides feedback to the learner about the observed communications and behaviors after the patient encounter and reviews the completed form with the learner.
8. The learner may receive a copy of their Mini-Cog Mini-CEX for their record.
9. This form may be used multiple times for the same learner to document his/her progress.

Reference

Ehrlich A, Freeman K. Clinical Evaluation Exercise (Mini-CEX) Mini-Cog. The Portal of Geriatric Online Education (POGe); 2011.

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