

INQUIRIES AND APPLICATIONS

All inquiries should be addressed to:

Fellowship in Geriatric Medicine
Yale University School of Medicine
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<http://medicine.yale.edu/intmed/geriatrics/index.aspx>

Applications accepted through eRAS. The Yale Fellowship in Geriatric Medicine participates in the NRMP Match.



<https://www.facebook.com/GeriatricsAtYale>



<https://twitter.com/YaleGeriatrics>

SECTION OF GERIATRICS FACULTY

Gerard Kerins, MD, FACP
Clinical and Education Fellowship Director

Thomas Gill, MD
Research Fellowship Director

Denise Acampora, MPH
Heather Allore, PhD
Andrew B. Cohen, MD, DPhil
Leo Cooney, MD
Carlos Fragoso, MD
Terri Fried, MD
Jennifer Kapo, MD
Chandrika Kumar, MD, FACP: Co-Director
Richard Marottoli, MD, MPH
Marcia Mecca, MD
Laura Morrison, MD
Terrence Murphy, PhD
Mary Tinetti, MD: Section Chief
Peter Van Ness, PhD, MPH
Lisa Walke, MD, AGSF: Associate Chief

PARTICIPATING PROGRAMS AND RESOURCES

- VA Connecticut Healthcare System Program in Geriatric Medicine
- Acute Care for the Elderly Unit, Yale-New Haven Hospital
- Adler Geriatric Assessment Center, Yale-New Haven Hospital
- Northeast Medical Group-Yale New Haven Geriatric Services and Affiliated Skilled Facilities and Continuing Care Retirement Communities.
- Program on Aging/Claude D. Pepper Older Americans Independence Center
- Post-doctoral Training Research Fellowship from the National Institute on Aging
- National Clinician Scholars Program
- Investigative Medicine Program, Yale University School of Medicine
- Yale University School of Public Health
- Eldercare Primary Care Clinics
- Home Care Program

CAREERS OF FORMER FELLOWS

- Academic Geriatrics
 - Clinician Educators
 - Clinical Investigators
- Palliative Care
- Business Consultant
- Primary Care
- Community Geriatrics
- Hospital Administration
- Insurance Company Medical Director
- Geriatric Subspecialty Practice
- Long-Term Care Administrator



Yale University School of Medicine and Yale-New Haven Hospital



Fellowship in Geriatric Medicine



Yale Geriatrics is a world-renown program in geriatric research and education. It also has an unusually strong clinical base which allows for excellence in hands-on training. Geriatrics has 18 full-time faculty members, nine of whom are clinician educators. There is also a strong full-time clinical faculty staff in the Yale New Haven Geriatric Practice with 10 physicians.

Training in teaching and opportunities to precept abound for our first year fellows. We have integrated our training with the Geropsychiatry Fellowship which enriches both programs. Fellows develop their presentation skills by presenting for research-in-progress seminars both through Geriatric Medicine and through the Program on Aging. Fellows are expected to submit an abstract to a national meeting and to give several conferences, including Journal Club, Geriatric Grand Rounds, a Fellows Didactic and a presentation of their Quality Assurance Project to the faculty.

Strengths of our program include the opportunity for fellows to receive advanced training either as a clinician educator or as a clinician investigator. The option for further training in clinical education is unique at Yale School of Medicine. Geriatric Education Fellows will interact with and teach Internal Medicine, Surgery, and Psychiatry Residents as well as Medical and Physician Assistant students.

The opportunity for further training in Clinical Epidemiology is also an outstanding aspect of the Yale program. If the clinical fellow elects to apply to the three-year fellowship they will begin formulating their clinical research questions during this first year of training. Those wishing to pursue their research training can do another two years that would include, an optional MHS degree, and completion of a research project under the guidance of the research faculty.

THE PROGRAM'S THREE TRACKS ARE:

► Clinical Geriatrics

During their year of clinical training in geriatric medicine, each fellow will learn to perform comprehensive geriatric assessments, including cognitive and functional assessments, to function effectively on an interdisciplinary team, and to care for patients in a variety of settings.

Longitudinal experiences and rotations include:

- home care,
- nursing home care,
- primary care,
- out-patient consultation,
- in-patient consultation,
- hospice care,
- gero-psychiatry,
- in-patient geriatric medicine.

Also included in the Clinical Year is a weekly comprehensive, and extensive didactics in geriatrics and gero-psychiatry.

► Geriatric Education or Healthcare Administration

Second year fellows are given the opportunity to concentrate in either geriatric education or healthcare administration.

Fellows interested in healthcare administration will receive medical director training in a variety of settings, e.g. nursing home, community clinic and hospital. In addition to hands on training, didactics in the essentials of healthcare administration will be provided. Fellows concentrating in healthcare administration will develop and implement a project to address a patient safety and quality issue present in one of the healthcare settings studied.

Education fellows will gain formal training in teaching; will be the primary educator for medical students, internal medicine residents, and specialists, e.g., residents and faculty in surgery and gynecology. Fellows will learn how to use a variety of resources, including web-based

teaching materials, virtual patients, and small-group workshops for medical students, resident curriculum design, and program evaluation.

- In coordination with the Section of General Internal Medicine, teaching, curriculum development, educational evaluation and administrative structures skills will be taught
- Each fellow will complete a curriculum development and evaluation project.

► Geriatrics Research

The Yale program provide intensive research training for physicians interested in evaluating and developing innovative approaches to the care of older people. Clinical epidemiology is the "basic science" which provides rigorous methods for the investigation of clinical strategies, medical decision-making, outcomes, ethics, health policy and delivery of care.

- Formal training in clinical epidemiology through the National Clinician Scholars and/or Investigative Medicine programs
- Each fellow will complete a research project under the mentorship of a geriatrics faculty member from the formulation of the research question and rigorous project design, to data collection and analysis, manuscript preparation and grant application for further studies.

EDUCATION CURRICULUM PROJECTS

- Toolkit for Course Director: Continuing Education in Precepting Medical Students and Residents in the Care of the Geriatric Patient
- Medical Student Workshops in Assessment of Cognition and Function
- Educational Needs Assessment
- Palliative Care Manual for Geriatrics Fellows
- Basic Science Curriculum for Medical Students: Integration of Geriatric Case Material
- Teaching Acute Care Geriatrics